

**I can identify and explain how textual evidence supports what the author states directly and what he/she implies.**

**I can determine the quality of the evidence used to support what the text says.**

**I can identify and explain areas of the text that are unclear. (RL.8.1)**

**I can identify the theme in a text.**

**I can explore how characters,  
setting, and plot interact to  
support and develop a theme.**

**I can summarize a text. (RL.8.2)**

**I can explain how what a character says or does moves the plot of the story forward or reveals more about the character.**

**I can explain how elements of a story work together. (RL.8.3)**

**I can identify several types of figurative language in a text.**

**I can identify the connotative meanings of certain words in a text.**

**I can identify how specific word choices influence the meaning of a text.**

**I can identify how specific word choices influence the meaning and tone of a text.**

**I can identify how the author's analogies or allusions to other texts influence meaning and tone. (RL.8.4)**

**I can compare and contrast two or more different texts.**

**I can explain how the texts' structural differences contribute to their meaning.**

**I can explain how the texts' structural differences contribute to their style.**

**(RL.8.5)**

**I can identify the point of view of the characters or narrator(s) in a text.**

**I can tell the difference between the character's point of view and the audience or reader's point of view.**

**I can analyze how differences in the character's point of view and the reader's point of view create suspense or humor.**  
**(RL.8.6)**

**I can explain how a film or live production of a story or drama is similar or different from the original text.**

**I can evaluate how the director's choices to stay with or make changes to the script impact the story. (RL.8.7)**

**I can analyze a piece of fiction and connect its themes, events, or characters to a traditional or religious piece of writing.**

**I can analyze how a traditional or religious piece of writing is transformed into a modern piece.**

**(RL.8.9)**



**I can read complex  
text independently  
and proficiently.**

**(RL.8.10)**

**I can identify the difference between what the author states directly and what he/she implies in the text.**

**I can supply textual evidence to support what the author states directly and what he/she implies.**

**(RI.8.1)**

**I can find a central idea in a text.**

**I can explain how supporting ideas develop the central idea.**

**I can explain how supporting ideas relate to the central idea.**

**I can summarize a text.**

**I can provide an objective summary of the text.  
(RI.8.2)**

**I can compare individuals,  
ideas, or events in a text.**

**I can contrast individuals,  
ideas, or events in a text.**

**(RI.8.3)**

**I can identify figurative language in an informational text.**

**I can identify the connotative meanings of specific words in an informational text.**

**I can identify the technical meaning of words in an informational text.**

**I can identify an analogy and explain how it affects the meaning and tone of an informational text.**

**I can identify an allusion and explain how it affects the meaning and tone of an informational text. (RI.8.4)**

**I can break a paragraph into sentences and identify their functions within that paragraph.**

**I can explain how the sentences support the paragraph's key point. (RI.8.5)**

**I can identify an author's point of view or purpose in a text.**

**I can identify and explain how the author acknowledges and responds to others' opinions.**

**(RI.8.6)**

**I can identify several different ways to present information on a topic.**

**I can evaluate the advantages and disadvantages of presenting information in various formats. (RI.8.7)**



**I can outline and explain specific claims and and supportive evidence in an argument.**

**I can determine whether or not the reasons linking the evidence to the claim are logical.**

**I can determine whether or not there is enough relevant evidence to support the claim.**

**I can determine if unnecessary evidence is introduced. (RI.8.8)**

**I can analyze two or more texts on the same topic to identify examples of conflicting facts or interpretations.**

**(RI.8.9)**

**I can read and  
comprehend complex  
literary nonfiction  
independently and  
proficiently. (RI.8.10)**

**I can write a claim  
and support it  
with reasons and  
evidence. (W.8.1)**

**I can write a claim(s) and distinguish it from a different or opposing claim.**

**I can logically organize reasons and evidence that supports a claim(s). (W.8.1a)**

**I can support my claim (s)  
by using logical reasons and  
relevant evidence.**

**I can support my claim (s)  
with accurate sources of  
information. (W.8.1b)**

**I can use words,  
phrases, and clauses to  
clearly show how  
claims, counterclaims,  
reasons, and evidence  
fit together. (W.8.1c)**

**I can use formal  
words and language  
to write about an  
issue or topic.**

**(W.8.1d)**



**I can end my writing  
with a concluding  
statement that backs  
up the claim (s) in my  
argument. (W.8.1e)**

**I can write an  
introduction that  
presents a topic clearly  
and previews what is to  
follow. (W.8.2)**

**I can organize my paper using a clear introduction.**

**I can organize and categorize my information.**

**I can use headings, charts, tables, etc. to add clarification to my paper.**

**(W.8.2a)**

**I can support my  
topic using facts,  
definitions, details,  
and examples.**

**(W.8.2b)**

**I can use a variety of appropriate transitions to show connections between ideas and concepts. (W.8.2c)**

**I can use precise  
language and  
vocabulary specific  
to my topic.**

**(W.8.2d)**

**I can write a  
formal paper.**

**(W.8.2e)**

**I can write a  
conclusion that  
supports the  
information presented  
in my paper. (W.8.2f)**



**I can write a logical,  
detailed narrative  
about real or  
imagined events or  
experiences. (W.8.3)**

**I can hook the reader by introducing ideas, point of view, a narrator, and/or characters.**

**I can organize events in a natural, logical order. (W.8.3a)**

**I can write a narrative using techniques such as dialogue, pacing, description, and reflection.**

**I can use these narrative techniques to develop events, and/or characters. (W.8.3b)**

**I can use transition words and phrases to show order of events, changes in setting, and connections in experiences. (W.8.3c)**

**I can use precise words,  
relevant description,  
and sensory details to  
reveal the action and  
experiences of the  
story. (W.8.3d)**

**I can conclude my  
story by reflecting on  
the experiences or  
events I shared.**

**(W.8.3e)**

**I can develop and  
organize clear and  
understandable writing  
which is appropriate for a  
specific task, purpose,  
and audience. (W.8.4)**

**I can develop and strengthen my writing by planning, revising, editing, and rewriting.**

**I can write to a specific audience.**

**I can write for a specific purpose.**

**I can improve my writing through feedback from other students or my teacher. (W.8.5)**



**I can use technology to create and publish my writing.**

**I can use technology to show relationships between ideas.**

**I can use technology to work with others during the writing process.**

**(W.8.6)**

**I can research several different resources to answer assigned questions or questions that I create.**

**I can come up with additional questions that relate to the original research and investigate those questions using a variety of resources.**

**I can narrow or broaden my research when appropriate.**

**I can combine multiple sources to demonstrate my understanding of the subject. (W.8.7)**

**I can search specific terms to gather relevant information from many print and digital sources.**

**I can determine if a source is believable and uses correct information.**

**I can quote and paraphrase information from sources without plagiarizing others' words and ideas.**

**I can correctly cite my sources in the text or at the end of my paper. (W.8.8)**

**I can find specific facts,  
examples, or details in  
literary or informational  
text to support my  
analysis, reflection, and  
research. (W.8.9)**

**I can routinely write over a shorter or extended time frame for a range of tasks, purposes, and audiences within a particular content area. (W.8.10)**

**I can communicate  
and respond to ideas  
about a variety of  
topics during  
discussions. (SL.8.1)**

**I can bring materials  
that I have read and  
researched to  
discussions.**

**(SL.8.1a)**

**I can follow group  
rules to make  
decisions and meet  
specific goals during a  
discussion. (SL.8.1b)**



**I can ask questions to  
link others' ideas and  
answer questions with  
relevant information.**

**(SL.8.1c)**

**I can consider others'  
viewpoints, but  
continue to support  
my view with  
evidence. (SL.8.1d)**

**I can determine a purpose behind information presented visually, orally, or in numbers.**

**I can evaluate whether the purpose for presenting information in various formats is motivated by social, commercial, or political reasons. (SL.8.2)**

**I can outline specific claims and link them to a speaker's argument.**

**I can evaluate whether or not the speaker's reasons support the claims in the argument.**

**I can determine whether or not there is enough relevant evidence to support the argument.**

**I can recognize evidence that does not relate to the argument. (SL.8.3)**

**I can give a presentation that makes claims and uses relevant evidence, reasons, and details.**

**I can give a presentation where I use eye contact and a clear, loud voice. (SL.8.4)**

**I can give a presentation  
using interesting  
multimedia and visual  
displays to strengthen my  
claims and evidence.**

**(SL.8.5)**

**I can adapt the way I  
speak to a variety of  
situations and  
purposes, using correct  
English when needed.**

**(SL.8.6)**

**I can use language correctly  
when writing or speaking.**

**I can define verbals and  
explain how they work in  
sentences. (L.8.1a)**



**I can explain the  
difference between  
active and passive  
verbs and use them in  
sentences. (L.8.1b)**

**I can use verbs in the following forms:  
indicative, imperative,  
interrogative,  
conditional, and  
subjunctive. (L.8.1c)**

**I can recognize verb shifts  
between active and passive  
voices and correct them.**

**I can recognize misused  
verb forms and correct  
them. (L.8.1d)**

**I can use correct  
capitalization,  
punctuation, and  
spelling in my writing.  
(L.8.2)**

**I can use correct  
punctuation to  
indicate a pause or  
break in a sentence.**

**(L.8.2a)**

**I can use an  
ellipsis to indicate  
omitted words or  
phrases. (L.8.2b)**

**I can correct  
misspelled words  
in my writing.**

**(L.8.2c)**

**I can demonstrate how language should sound when it is spoken, written, and read.**

**I can use active and passive voice in my writing.**

**I can create a specific effect by using conditional and subjunctive mood.  
(L.8.3)**



**I can use a variety  
of strategies to  
determine what a  
word or phrase  
means. (L.8.4)**

**I can determine the  
meaning of a word  
through context clues or  
by the way it is used in  
a sentence. (L.8.4a)**

**I can determine the  
meaning of a word  
through my knowledge  
of Greek or Latin word  
parts. (L.8.4b)**

**I can use reference materials to find the pronunciation and meaning of unfamiliar words. (L.8.4c)**

**I can guess at the  
meaning of a word and  
then double check to  
see if I am right by  
using a dictionary.**

**(L.8.4d)**

**I can identify examples of figurative language.**

**I can recognize how words relate to each other.**

**I can recognize the slight differences in word meanings based on how they are used. (L.8.5)**

**I can identify figures  
of speech like verbal  
irony and puns and  
explain their intended  
meanings. (L.8.5a)**

**I can clarify a word  
through examining  
other words and ideas  
that are similar or  
opposite. (L.8.5b)**



**I can explain the  
difference between the  
literal meaning of a word  
and its positive or  
negative association.**

**(L.8.5c)**

**I can explain what general academic words are and use them in my writing.**

**I can define words and phrases that are specific to language arts and apply them in speaking and writing.**

**I can use various resources to build my vocabulary and help me understand what I read or hear. (L.8.6)**